

SMYTH LIBRARY
COLUMBIA THEOLOGICAL SEMINARY

Shelf No. _____

Gift of _____

ACCESSION No. **1278**

JOHN BULOW CAMPBELL LIBRARY
COLUMBIA THEOLOGICAL SEMINARY

Here is our file:
I-General Catalogs, 1851, 1853, 1859

HISTORICAL FOUNDATION AT MONTREAL
FILE on Dec. 1935.

II-Semi-Centennial Volume (of course not a catalog, I simply give)

III-Annual Catalogs: 1848/49, 56/57, 57/58, 72/73, 73/74, 74/75, 75/76,

1876/77, 77/78, 78/79, 79/80, 82/83, 84/85, 88/89,
1889/90, 90/91, 91/92, 92/93, 93/94, 94/95, 95/96,
1896/97, 98/99, 00/01, 01/02, 02/03, 03/04, 04/05, + 97/98, 99/00
1905/06, 06/07, 08/09, 09/10, 10/11, 12/13, 13/14,
1914/15, 15/16, 16/17, 17/18, 18/19, 19/20, 20/21,
1921/22, 22/23, 23/24, 24/25, 25/26, 26/27, 27/28,
1928/29, 29/30, 30/31, 31/32, 33/34. + supplements to take place

IV-Plan of Government edition 1882 and 1896.

of 32/33, 34/35



Presbyterial Dismission of a Minister.

THIS IS TO CERTIFY

That the Rev. *J. Clarence Spann*,
is a Member in good and regular standing in
this Presbytery, and is now, at his own request
dismissed to unite with the Methodist
Episcopal Church, South, Presbytery
to whose fraternal affection and fellowship he is
hereby cordially recommended.

Attest: *Alexander Sprunt*

Stated Clerk of the *Beethle* Presbytery,

Done in Presbytery,
on this 18th day of October A D 1898-

CATALOGUE

—OF THE—

OFFICERS AND STUDENTS

—OF—

THE THEOLOGICAL SEMINARY,

—AT—

COLUMBIA, SOUTH CAROLINA.

1894-1895.

COLUMBIA, S. C.:
WILLIAM SLOANE, BOOK AND JOB PRINTER.
1895.

CALENDAR

—1895.—

- JANUARY 2d—Classes Resumed.
- FEBRUARY 23th—Day of Prayer for Colleges.
- APRIL 23d—Written Examinations Begin.
- MAY 7th—Baccalaureate Sermon, by Rev. E. H. Barnett, D. D.,
of Atlanta.
- MAY 8th—Missionary Address, by Rev. J. B. Shearer, D. D.,
LL. D., President of Davidson College.
- MAY 7th—Board of Directors Meets.
- MAY 8th-9th—Oral Examinations.
- MAY 9th—Closing Exercises. Presentation of Diplomas and
Certificates, and Address to Graduating Class.
- MAY 10th—Summer Vacation Begins.
- SEPTEMBER 18th—Session Begins. Address by a Member of the Faculty.
Enrolment of Students.
- JANUARY 1st, 1896—Classes Resume.

ECCLESIASTICAL RELATIONS.

THE SEMINARY IS UNDER THE CONTROL OF FOUR SYNODS, VIZ: SOUTH
CAROLINA, GEORGIA, ALABAMA AND FLORIDA.

BOARD OF DIRECTORS.

SYNOD OF SOUTH CAROLINA.

Term Expires.

REV. J. G. RICHARDS.....	1897
REV. C. W. HUMPHREYS.....	1897
REV. W. T. THOMPSON, D.D	1896
REV. A. A. JAMES.....	1896
REV. W. W. MILLS.....	1895
COL. R. L. McCAUGHRIN.....	1895

SYNOD OF GEORGIA.

REV. H. F. HOYT, D.D.....	1897
MR. W. C. SIBLEY.....	1897
COL. M. A. CANDLER.....	1896
REV. JAMES STACY, D.D.....	1895

SYNOD OF ALABAMA.

REV. R. CECIL, D.D	1896
REV. J. H. BRYSON, D.D.....	1896
REV. J. L. BROWNLEE.....	1896

SYNOD OF FLORIDA.

REV. J. N. BRADSHAW *.....	1896
REV. J. B. MORTON.....	1895

OFFICERS OF THE BOARD.

REV. JAMES STACY, D.D., Newnan, Ga.....	PRESIDENT.
REV. W. T. THOMPSON, D.D., Charleston, S. C.....	VICE-PRESIDENT.
REV. W. W. MILLS, Camden, S. C.....	SECRETARY.
MR. W. J. DUFFIE, Columbia, S. C.....	TREASURER.
REV. T. M. LOWRY, Columbia, S. C.....	FINANCIAL AGENT.

COMMITTEES OF THE BOARD.

Executive Committee—Rev. W. T. Thompson, Rev. W. W. Mills, Col.
R. L. McCaughrin.

Examining Committee—Rev. James Stacy, Rev. J. G. Richards, Rev.
J. B. Morton, Rev. J. H. Bryson.

Investing Committee—Messrs. W. A. Clark, J. S. Muller, W. B. Lowrance,
W. C. Sibley and R. L. McCaughrin.

Committee on Material Property—Rev. J. L. Girardeau and Rev. J. D.
Tadlock.

* Deceased.

FACULTY.

JAMES D. TADLOCK, D.D., LL.D.,
Professor of Ecclesiastical History and Church Polity.

JOHN L. GIRARDEAU, D.D., LL.D.,
Professor of Didactic and Polemic Theology.

WILLIAM M. MCPHEETERS, D.D.,
Professor of Old Testament Literature and Exegesis.

DANIEL J. BRIMM, A. M.,
Professor of New Testament Literature and Exegesis.

SAMUEL SPAHR LAWS, A. M., M. D., LL.D., D.D.,
Perkins Professor of Natural Science in Connection with Revelation,
and Christian Apologetics.

————— †
Professor of Pastoral Theology, Sacred Rhetoric and English Bible.

CHARLES M. RICHARDS, A. B.,
Tutor in Hebrew.

ALFRED L. PATTERSON, A. B.,
Tutor in Greek.

—————
Chairman of Faculty: J. D. TADLOCK.

Librarian: D. J. BRIMM.

Clerk of Faculty: S. S. LAWS.

† The studies of the Chair of Pastoral Theology, Sacred Rhetoric and English Bible are taught by the occupants of other Chairs in addition to their regular instructions.

STUDENTS.—1894-1895.

SENIOR CLASS.

NAME AND ADDRESS.

INSTITUTION AND PRESBYTERY

ANDERSON, ANDREW J., Brick Church, Tenn.	King College, (A. B.) <i>Columbia Presbytery.</i>
BAILEY, EPHRAIM C., Charleston, S. C.	Presbyterian College of S. C. <i>Licentiate of Charleston Presbytery.</i>
CORNELSON, GEORGE H., JR., Orangeburg, S. C.	Davidson College, (A. M.) <i>Licentiate of Charleston Presbytery.</i>
FULTON, DARBY M., Clinton, S. C.	Presb. College of S. C., (A. B.) <i>Licentiate of Enoree Presbytery.</i>
McLAUGHLIN, DUNCAN B., Florence, S. C.	Presbyterian College of S. C., <i>Pee Dee Presbytery.</i>
McLAURIN, LAUGHLIN A., McCall, S. C.	Davidson College, (A. B.) <i>Pee Dee Presbytery.</i>
McNAULL, AUGHTERY McD., Winnsboro, S. C.	Presb. College of S. C., (A. B.) <i>Bethel Presbytery.</i>
OWINGS, WILLIAM R., Clinton, S. C.	Presb. College of S. C., (A. B.) <i>Licentiate of Enoree Presbytery.</i>
PATTERSON, ALFRED L., Sale Creek, Tenn.	King College, (A. B.) <i>Licentiate of Knoxville Presbytery.</i>
RICHARDS, CHARLES M., Liberty Hill, S. C.	Davidson College, (A. B.) <i>Licentiate of Harmony Presbytery.</i>
ROGERS, FRANK E., Oxford, Ala.	Oxford College, (A. B.) <i>South Alabama Presbytery.</i>
TAKADA, TOZI, Tokio, Japan.	Imperial Univ., Tokio, Japan, (B. S.) <i>Charleston Presbytery.</i>
TEMPLETON, NATHANIEL M., Laurens, S. C.	_____ <i>Licentiate of Enoree Presbytery.</i>
WALLACE, BENJAMIN E., Soddy, Tenn.	King College, (A. B.) <i>Licentiate of Knoxville Presbytery.</i>
WHITE, OSMUND A., Concord, N. C.	Davidson College, <i>Licentiate of Charleston Presbytery.</i>
WYNNE, WILLIAM A.,* Savannah, Ga.	_____ <i>Montgomery Presbytery.</i>

* Not taking regular course.

MIDDLE CLASS.

NAME AND ADDRESS.

INSTITUTION AND PREBYTERY.

BARBER, WILLIAM L., §

Bascobel, Ga.

Athens Presbytery.

GASTON, VIRGIL R.,

Greenville, S. C.

Davidson College, (A. B.)

Enoree Presbytery.

HENDERSON, LEROY G.,

Walterboro, S. C.

Davidson College, (A. B.)

Charleston Presbytery.

HUNTER, WILLIAM M.,

Huntersville, N. C.

Davidson College, (B. S.)

Mecklenburg Presbytery.

MONTGOMERY, CHARLES,

Sumter, S. C.

Davidson College, (A. B.)

Harmony Presbytery.

NORRIS, JOSEPH I.,

Arkansas College, (A. B.)

Arkansas Presbytery.

(6)

JUNIOR CLASS.

DICK, JOHN A.,

Sumter, S. C.

Davidson College, (A. B.)

Harmony Presbytery.

DORRITEE, JAMES A.,

Savannah, Ga.

Independent Church, Savannah.

HAFNER, WILLIAM A.,

Blairsville, S. C.

Davidson College, (A. B.)

Bethel Presbytery.

MENDENHALL, EDWARD B., §

Guthriesville, S. C.

MILLS, WILLIAM H.,

Camden, S. C.

Davidson College, (A. B.)

RATCHFORD, CHARLES B.,

Bullock's Creek, S. C.

S. W. Pres. University,

Bethel Presbytery.

ROGERS, ROBERT L.,

Fountain Inn, S. C.

Presb. College of S. C., (A. B.)

Enoree Presbytery.

SADLER, WESTON W.,

Essie, S. C.

Erskine College,

South Carolina Presbytery.

NAME AND ADDRESS.	INSTITUTION AND PRESBYTERY.
SIMS, FRANK K., Lowryville, S. C.	Pres. College of S. C., (A. B.) <i>Bethel Presbytery.</i>
TAYLOR, JAMES H., Charleston, S. C.	Yale University, (A. B.) _____
VASS, LACHLAN C., JR., Savannah, Ga.	Davidson College, (A. B.) _____
WILKINSON, THOMAS G., Claussen, S. C.	S. C. College, (A. B.) _____
(12)	

SPECIAL.

JUNKIN, TINSLEY P., Columbia, S. C.—*Hebrew and Theology.*
 KIRKLAND, REV. W. D., Columbia, S. C.—*Greek and Hebrew.*
 RICE, D. D., REV. PROF. J. A., Columbia, S. C.—*Hebrew.*

(3)

SUMMARY.

Senior, ...	16
Middle, ...	6
Junior, ...	12
Special, ...	3
Total, ...	37

REPRESENTATION

STATES AND COUNTRIES.

Alabama, ...	1	North Carolina, ...	2
Arkansas, ...	1	South Carolina, ...	25
Georgia, ...	4	Tennessee, ...	3
Japan, ...	1	Total, ...	37

INSTITUTIONS.

Arkansas College, ...	1	Presbyterian College of S. C., ...	7
Davidson College, ...	12	South Carolina College, ...	1
Erskine College, ...	1	S. W. Presbyterian Univ., ...	1
Imperial University, Tokio, ...	1	Yale University, ...	1
King College, ...	3	No Institution, ...	5
Oxford College, ...	1	Total, ...	34

PRESBYTERIES.

Arkansas, ...	1	Knoxville, ...	2
Athens, ...	1	Mecklenburg, ...	1
Bethel, ...	4	Montgomery, ...	1
Charleston, ...	5	Pee Dee, ...	2
Columbia, ...	1	South Alabama, ...	1
Enoree, ...	5	South Carolina, ...	1
Harmony, ...	3	No Presbytery, ...	5
Independent Church, Savannah, ...	1	Total, ...	34

SESSIONS.

There is but one Session in the Seminary year. The year commences on Wednesday after the third Monday in September, and ends on the second Thursday in May.

ADMISSION

The regular time for admission to the Seminary is in September. It is of the utmost importance that all students should be present at the commencement of the Session.

The Seminary is opened to students of every denomination. Candidates for admission must furnish the Faculty with satisfactory testimonials of being in full communion with some Christian Church, and of having been regularly educated at some College or University; or, in the absence of such testimonials, must satisfy the Faculty, by examination, that they have made attainments necessary for the foundation of a course in Theology. Such persons, on assenting to the Constitution of the Seminary, are admitted to the enjoyment of all its privileges.

On entering the Seminary, students are required to assent to the following declaration: "Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, preparatory to the Gospel ministry, I solemnly promise, in reliance on Divine grace, that I will faithfully and diligently attend to all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Constitution, and also obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors of the Seminary, while I shall continue a member of it."

COURSE OF STUDY.

FIRST YEAR.

Old Testament.—Hebrew Orthography, Etymology, Vocabulary, Syntax of the Verb, and Translation at Sight in Genesis.

New Testament.—Harmony of Gospels, General Introduction, Special Introduction to Gospels, Essentials of Grammar.

Ecclesiastical History.—Sacred History from the Creation to the end of the Apostolic Period, Ancient Geography, Archæology and Chronology.

Sacred Rhetoric.—Outline of Sacred Rhetoric, Exercises in Reading the Scriptures and Hymns.

Apologetics.—The Christian Religion—its Divine Origin.

Theology.—Theology: its Definition, Method of Distribution, Relation to Philosophy and Source; and Inspiration of Scripture.

English Bible.—Exegetical and Homiletical Study of Selections from Old and New Testaments.

Mental Philosophy.—A course of Lectures.

SECOND YEAR.

Old Testament.—Exegesis in Exodus, and Hebrew Syntax; Translation of extended passages; General and Special Introduction.

New Testament.—Exegesis of Catholic Epistles, with Special Introduction; Original Studies.

Ecclesiastical History.—From the Apostolic Period to the present time.

Sacred Rhetoric.—Outline completed, and Written Exercises for Criticism.

Apologetics.—The Sciences and Philosophy in relation to Christianity.

Theology.—The Theology of Natural Religion.

English Bible.—Exegetical and Homiletical Study of Selections from the Old and New Testaments.

THIRD YEAR.

Old Testament.—Messianic Prophecy, General and Special Introduction.

New Testament.—Exegesis in Romans and Galatians, Studies in smaller Pauline Epistles, Special Introduction, Original Studies.

Ecclesiastical History.—Presbyterian Church in the United States, and Church Polity.

Pastoral Theology and Homiletics.—A Course of Lectures and Exercises in the Composition of Sermons.

Apologetics.—Comparative Religion; Philosophy of Non-Christian Religions; Mission Work and Mission Fields—*Resume* of Entire Course.

Theology.—The Theology of Redemption.

English Bible.—Exegetical and Homiletical Study of Selections from Old and New Testaments.

FOURTH YEAR.

For those who desire to continue their course of study for a longer time, or to take special studies, an additional course is arranged for a fourth year. No fixed course of study is prescribed for this year, but each student is free to devote himself to those branches which he wishes specially to pursue. Such students may attend any of the regular classes, or they may pursue advanced study and conduct original investigation under the guidance of the several Professors in the Seminary.

LECTURES AND RECITATIONS.

The Junior Class meets five times a week in Hebrew, five times in Greek, twice in Sacred History, once in Sacred Rhetoric, twice in Apologetics, once in Theology, twice in English Bible, once in Mental Philosophy and for Elocution.

The Middle Class meets three times a week in Hebrew, twice in Greek, twice in Introduction, three times in Church History, once in Sacred Rhetoric, twice in Apologetics, three times in Theology, twice in English Bible and once for Elocution.

The Senior Class meets three times in Hebrew, twice in Greek, once in Introduction, three times in Church History, once in Pastoral Theology, twice in Science and Revelation, three times in Theology, twice in English Bible and once for Elocution.

THE DEPARTMENTS OF INSTRUCTION.

I.—OLD TESTAMENT LITERATURE AND EXEGESIS.

General Statement.

The work in this department will be directed to the attainment of the following ends, viz: First: The thorough *mastery* of the principles of Hebrew Etymology and Syntax, as furnishing the only basis for proficiency in Exegesis. Second: The acquisition of a copious vocabulary. Third: The formation and cultivation of exegetical habits of mind, the acquiring of sound principles of interpretation, and of a knowledge of the several branches of Exegesis. Fourth: The securing of such familiarity with special introduction as will give the student an intelligent idea of the historical occasion, design and general contents of the particular books of Scripture, and so prepare the way for intelligent Exegesis.

JUNIOR CLASS.

The aim with this class will be to secure the mastery of the more common and necessary principles of Hebrew Etymology, of so much of the Syntax as relates to the verb, and, in addition to this, to acquire a good working vocabulary. They will use for this purpose Harper's Hebrew Method and Manual, Elements of Hebrew, and Elements of Hebrew Syntax, and will be expected to read rapidly a considerable part of Genesis.

MIDDLE CLASS.

The class this year will study Exodus. During the greater part of the session they will be engaged with a close, critical examination of Chapters I.—VI. The object here will be drill in the application of the principles of interpretation, special emphasis being laid upon the principles of grammatical, historical and logical interpretation. During the latter part of the session, if possible, the class will be carried over the remainder of the book in a more rapid manner. In this the object will be the illustration of the principles of Exegesis as they are related to more extended contexts.

SENIOR CLASS.

The attention of the class this year will be engaged with the study of Messianic Prophecy. They will read with care selected Messianic Prophecies. This will be followed by a connected view of Messianic Prophecy as a whole.

There will be occasional lectures on special themes. This class, and the Middle class also, will be expected to prepare two critical papers upon subjects assigned them by the professor.

GENERAL AND SPECIAL INTRODUCTION.

This class will embrace students in the Middle and Senior years. Its methods will be shaped with a view to meeting the needs of such as are taking only an English course, as well as of those who are taking Hebrew. The topics handled will vary from session to session. The aim will be to cover the field of General Introduction, and, as far as possible, that of Special Introduction, every two years. Instruction by lecture and text-book.

II.—NEW TESTAMENT LITERATURE AND EXEGESIS.

The aim of the entire course is to lead the student into the habit of careful, comprehensive, independent study and interpretation of the New Testament. Constant attention will be given to Word-study, Synonyms, Phraseology and Peculiarities of Individual Writers, all points of Historical Interpretation, careful Logical Analysis, and the Inductive study of different Parts of Syntax, to determine difference between classical Greek and the New Testament Idiom, Hebraisms, &c., the effort being to make the study of the New Testament practical, and not merely theoretical. Special exercises are required from the student in the form of Oral Lectures, Written Exegesis, Popular Lectures, and Special Studies.

JUNIOR CLASS.

This class studies the Gospel Harmony, with purpose, in addition to above, of getting a succinct view of Life of Christ; harmonizing apparent discrepancies; securing copious vocabulary, and acquiring habit of careful and accurate translation. General Exegesis of Words of Christ, and study of Christic Theology. At the beginning of the session the class is occupied with the subjects of General Introduction to the New Testament: The Development of the Idiom, Canon, Textual Criticism, Hermeneutics, and History of the New Testament, and Special Introduction to the Gospels.

Text-books: Robinson's Harmony, Thayer's Lexicon, Grammar. Students should bring and use their classical Lexicons and Grammars also. Introduction is taught by lecture.

For those who lack training in classical Greek a Junior B class is available. In this the Gospel of John is studied Inductively, with Harper & Weidner as a basis, under instruction of a tutor.

MIDDLE CLASS.

This class studies the Exegesis and Introduction of the Catholic Epistles, as many as is practicable, with Theology of the Jewish teachers. Students are encouraged to do special work of an original nature on chosen parts of the New Testament.

Text-books: Thayer, Winer, Westcott & Hort's Greek Testament, Revised Version, Lectures on Introduction to Catholic Epistles.

SENIOR CLASS.

This class will study for minute Exegesis the Doctrinal portion of Romans or Galatians, and for broader Exegesis the shorter Pauline Epistles, with Introduction to the Books studied, the Life and Character and Literary Characteristics of Paul. Studies in Pauline Theology and its Harmony with that of Christ and of the Jewish teachers. Independent original work is encouraged.

Text-books as before. Lectures on Introduction to the Pauline Epistles.

III.—ECCLESIASTICAL HISTORY AND CHURCH POLITY.

JUNIOR CLASS.

Sacred History.—From the Creation through the Apostolic period.

This History is studied with reference to the Historic unfolding of the Redemptive Scheme, as marked in Covenant and Type. Attention is given to Ancient Geography, Archæology, and Chronology. Practical lessons are drawn from defections and revivals in the Ancient Church. In conducting the course, text-books and lectures are combined.

Text-books: First of all the Inspired Scriptures; Sacred History (Kurtz); Manual of Bible History (Blaikie). Books of Reference: Coleman's Historical Text-book and Atlas, Josephus, Milman, Stanley, Fairbairn, Edwards, and Humphrey, together with Standard Dictionaries.

MIDDLE CLASS.

History of the Church.—From the Apostolic period to the present time.

In pursuing this line of study reference is had to the History of Doctrine, of Church Polity, of Discipline and Worship. The effects of Church and State Alliance are noted. In conducting the studies of the class, text-books are used, accompanied by free comment and lectures on special topics.

Text-books: Alexander and Fisher. Books of Reference: Mosheim, Neander, Gieseler, Schaff, Hetherington and D'Aubigne.

SENIOR CLASS.

History of Presbyterianism.—A brief survey of the sources of the elements forming the organization of the Presbyterian Church in the United States, followed by the history of the same, using Gillett as a text-book. This is followed by a course in Church Polity.

Text-books: "History of the Presbyterian Church"—Gillett. "The Church of Christ"—Bannerman. "The Book of Church Order." Books of Reference: Cunningham, Thornwell, Hodge, Gillespie and Robinson.

IV.—PASTORAL THEOLOGY, SACRED RHETORIC AND
ENGLISH BIBLE.

1. *Pastoral Theology.*

SENIOR CLASS.

The usual subjects embraced in this Department are discussed in a course of Lectures by the Professor of Didactic and Polemic Theology.

2. *Sacred Rhetoric.*

JUNIOR CLASS.

Text-book: Broadus' *Preparation and Delivery of Sermons*. Reference is made to Vinet, Dabney and others. To this is added Drill in Reading. The selections are made chiefly from the Bible and Hymn Book, with Criticism by the Instructor.

MIDDLE CLASS.

Text-book: Broadus (as above); and reference is made to Bautain's *Art of Extempore Speaking*. With this there is a consideration in the class-room of the Masterpieces of the Pulpit. Written Exercises are required for Criticism by the Teacher.

SENIOR CLASS.

The Composition of Sermons is required for Criticism by the Teacher during this year.

During the latter part of the year the Sacraments are taught.

The subjects of this part of the Chair are taught by the Professor of Ecclesiastical History and Church Polity.

3. *English Bible.*

A special course of instruction in the Exegetical and Homiletical study of the English Bible is given for all the classes. This course is arranged specially for the benefit of such students as may not have had the advantage of a full course of instruction in the languages before entering the Seminary, but all the students are required to avail themselves of the benefit of this course. Due care will be taken that this work in the English Bible shall not be regarded as a substitute for the regular work in Greek and Hebrew, nor be allowed to trench upon it. Sections of both Old and New Testaments, and such subjects in Biblical Literature as do not require a knowledge of Greek and Hebrew, are studied in this class.

By the Professor of Old Testament Literature and Exegesis a course is given in Old Testament Introduction.

By the Professor of Didactic and Polemic Theology the Exposition of the Pastoral Epistles is pursued during this session, designed to train the student in analysis and thorough, comprehensive, comparative study of the English Scriptures.

V.—“NATURAL SCIENCE IN CONNECTION WITH REVELATION, AND CHRISTIAN APOLOGETICS.”

Text-books, used when practicable, indicated in *italics*. A few other works suggested to encourage independent individual investigation. These and many others are accessible to the students.

"Nothing can be more obvious than that Christianity must be so understood as to square with the certainties of all known Truth, or be rejected altogether"—Thomas Chalmers. Provided a communication, come whence it may, be not self-contradictory, nor contradictory of self-evident truths, reason is incompetent to prejudge its content, and must look to the evidence. "The physical sciences rest on hypothesis verified or uncontradicted"—Huxley; and it is deemed absurd to prejudge and oppose any hypothesis that, so far as we know, *may be* true. Every Bible doctrine which appeals to man's faith is the equivalent of an hypothesis which seeks verification within the sphere of his intelligence and religious consciousness. "If any man will do his will, he shall know of the doctrine, whether it be of God." "Prove all things; hold fast that which is good."

JUNIOR CLASS.

Apologetics as a branch of Theological study—its classical, patristic, and Scriptural sense of vindication and defence, distinguished from its weakened and inverted modern sense, illustrated by Socrates, by Paul, by Quadratus, Justin, Tertullian and others. Christianity, objectively, a body of truth—proximately founded on "The Christ, the Son of the living God." as prophet, priest and king—accordant with all known truth, and, subjectively, a unique personal religious experience and life. The exposition of its true nature, and the proof of its Divine origin naturally come first in order.

Alexander's and Paley's Evidences; Chalmers' Christian Revelation.

Psychology—Human and animal—Dual Constitution of Man, his unity of origin, antiquity, relation to lower animals. *Biblical Psychology*—Subconscious modifications of body and mind; regeneration; immortality; resurrection. *Christian Ethics* distinguished from secular and atheistic ethics.

The Christian Life, Individual and Social, by Peter Bayne; The Divinity of our Lord and Saviour Jesus Christ, by Liddon; The Supernatural Origin of Christianity, by Fisher; Prophecy, by Forman.

MIDDLE CLASS.

The Natural Sciences of Matter and of Mind.—Their teachings on religion anticipated by the republication of so-called natural religion in the Bible; their relation to the Bible elucidative and confirmatory, and not propaedeutic, nor emendatory, nor supplementary; to the extent the teaching of both bears on the same truths, it is rather a case of

identity than of harmony: Physics, Chemistry and Biology relative to creation and miracle, to Biogenesis and Abiogenesis, to the Conservation of Energy and of Matter, to the Mosaic Cosmogony; the atheistic evolution of Hegel and of Spencer criticised.

Logic—Its impartial ministry in formally unifying all knowledge derived from natural and supernatural sources.

Butler's Analogy; Modern Atheism, by Buchanan; *Science and Religion*, by Calderwood; *Natural Theology*, by Paley.

The Bible and Astronomy, by Kurtz; The Origin of the world, and Modern Ideas of Evolution, by Dawson; Essay on Miracles, by Campbell; Faber's Difficulties of Infidelity.

SENIOR CLASS.

Philosophy.—A critical epitome of the leading systems (with the aid of a printed but unpublished Treatise)—finite *dualistic realism*—Theistic Realism.

Comparative Religion.—Natural Religion so-called. Each Ethnic religion's underlying philosophy. A review of the World's Parliament of Religions (1893).

The Religions of the World, by Burrell; *Oriental Religions and Christianity*, by Ellinwood; *Ten Great Religions*, by Clark; *Christ and other Masters*, by Hardwick; Ebrard's *Christian Apologetics*.

Mission Work and Mission Fields.—The class and the Missionary Society taking allotted parts, with the aid of Maps, Encyclopædias, and the available literature on the subject. A Missionary Day has been established. The first Wednesday of each month is set apart and devoted exclusively to the cause of Home and Foreign Missions.

Resume of entire course with the help of syllabuses.

VI.—DIDACTIC AND POLEMIC THEOLOGY.

The study of Systematic Theology is begun in the Junior Year, and prosecuted through the Middle and Senior Years

JUNIOR CLASS.

The Junior Class is occupied once a week with Introductory Theology, embracing the Definition of Theology and the Method of its Distribution, the Relation of Theology to Philosophy and Science, the Source of Theology or the Rule of Faith and Duty, and the Inspiration of the Scriptures. The text-book used is the first volume of Hodge's *Systematic Theology*.

MIDDLE CLASS.

The Middle Class studies the Theology of Natural Religion, comprising the following topics: The Being of God, Man's Natural Ignorance of God, our Knowledge of God, the Names of God, the Nature and Attributes of God, the Trinity, the Decrees, Creation, Providence, Angels, Man, the Will of Man in Innocence, Moral Government, the Covenant of Works and the Principle of Federal Representation, the Fall, Original Sin, including a full discussion of the theories touching Hereditary Sin, the State and Nature of Sin, the Pollution and Guilt of Sin, and the Degrees of Guilt.

SENIOR CLASS.

The Senior Class studies the Theology of Redemption, consisting of the following topics: Election and Reprobation, Appointment of the Mediator and Federal Head, the Covenant of Grace, Qualifications of the Mediator, the Person of Christ, the Mediatorial Offices, the Mediatorial Estates, Vocation, Grace, Regeneration, Faith, Justification, Repentance, Adoption, Sanctification, the Moral Law, Prayer, the Last Things, embracing Death, the State of the Soul after Death, the Second Advent, the Resurrection of the Dead, the Final Judgment, Glorification, Future Punishment, including the consideration of Annihilationism, Future Probationism, and Universalism.

The text-books of the Middle and Senior Classes are the first volume of Thornwell's *Collected Writings*, and the three volumes of Hodge's *Systematic Theology*. Along with the study of text-books, lectures, written and unwritten, are freely employed. The students are required to submit, at all meetings of the classes, digested statements in writing of what had been gone over in preceding exercises. Constant reference is made to the Westminster Standards.

EXAMINATIONS.

At the close of each session, *oral* and *written* examinations are held upon all the subjects studied during the year. The results of the written examinations are submitted to the Board for its inspection, and the oral are held in the presence of the Board. "No member of the Seminary shall be absent from the examination of his class; and, in case of the absence of any student, he shall be examined by the Faculty at the commencement of the next term; and if his examination be not satisfactory, he shall be required to make up the deficiency, otherwise he may not proceed with the class."—*Constitution*.

On a scale of 100, 70 is required to pass from a lower to a higher class, also for graduation.

REPORTS TO PRESBYTERIES.

Reports are sent semi-annually to Presbyteries of the attendance of the students under their care upon the exercises of the Seminary, and of their general deportment and diligence in study.

ELOCUTION.

There is a special fund, the proceeds of which are used to provide for instruction in Elocution by a proficient teacher. Lectures, with drill in voice culture, expression, and gesture, and exercises in reading, are pursued under the instructor in this department.

RHETORICAL EXERCISES.

In addition to the regular instruction in Sacred Rhetoric and Elocution, exercises in Oratory and Debate are held under the direction of the Faculty.

Once a fortnight, original speeches of about fifteen minutes in length are delivered in the presence of the Faculty and students. Criticism is invited from all present, the purpose of which is to remove blemishes of matter, manner and style. Usually three students speak at each meeting.

Once a fortnight, also, a debate upon some subject chosen by the students is held, the aim of which is to cultivate freedom and readiness of speech in the students. The Faculty is represented by the officer of the week, who presides, and, should it be necessary, corrects errors of doctrine or of morals in the arguments advanced.

MISSIONARY DAY.

The first Wednesday of each month is devoted to Missions, the academic exercises being suspended and Faculty and students meeting together for discussion of some chosen topic, or topics, of Home and Foreign Missions. The members of Faculty preside at these exercises in the order of seniority, and papers are read by three students, in addition to the address by the leader and free conferences by all.

TIME TABLE.

	9.30-10.30.	10.30-11.30.	11.30-12.30.	12.30-1.30.	3-4.
Tuesday, . . .	Junior Homiletics. Middle } Hebrew and } Senior } Greek.	Junior Greek. Middle Ch. History. Senior Theology.		Senior Apologetics.	Junior Hebrew.
Wednesday, . . .	Jun. Sacred History. Middle } Greek and } Senior } Hebrew.	Junior Greek. Middle Ch. History. Senior Theology.	Middle } English and } Bible. Senior } PROF. GIRARDEAU.	Senior Apologetics.	Junior Hebrew.
Thursday, . . .	Jun. Sacred History. Middle } Hebrew and } Senior } Greek.	Junior Greek. Middle Ch. History. Senior Theology.	Junior Apologetics. Middle Theology. Senior Ch. History.	Middle } English and } Bible. Senior } PROF. MCPHEETERS.	Junior Hebrew.
Friday, . . .	Middle } Greek and } Senior } Hebrew.	Junior B Greek. Middle Apologetics.	Junior Apologetics. Middle Theology. Senior Ch. History.	Middle Homiletics. Sen. Past'l Theology.	Junior Hebrew.
Saturday, . . .	Junior Theology. Middle } Hebrew and } Senior } Greek.	Junior B Greek. Middle Apologetics.	Middle Apologetics. Senior Ch. History.	Junior Hebrew.	

MISCELLANEOUS INFORMATION.

HISTORICAL.

The Seminary was founded in 1829, by the Synods of South Carolina and Georgia. Classes were first organized in 1831, with Dr. Goulding and Dr. Howe as professors. In 1833 Dr. Leland became connected with the Seminary, but Dr. Goulding died in 1834, so that only two professors remained to conduct the classes. For several years no additions were made to the staff, yet many efficient ministers were educated during that period. In 1860 there were five able professors, of whom Dr. Thornwell was one, and fifty students in the Institution. From 1866 to the present time the work of the Seminary has been carried on with various changes and some interruptions. There are now five regular professors, tutors in Biblical Literature and a teacher of Elocution. The resources of the Seminary are fairly good, but not by any means adequate. Additional endowments, a new Chapel, a Library building, and a Refectory, are urgently needed to put the Seminary in a position to do effective work.

FACULTY.

<i>Accessus.</i>		<i>Exitus.</i>
1823	THOMAS GOULDING,* D. D., Professor of Ecclesiastical History and Church Polity.	1834
1831	GEORGE HOWE,* D. D., LL. D., Professor of Biblical Literature.	1883
1833	A. W. LELAND,* D. D., Professor of Christian Theology.	1856
1836	CHARLES COLCOCK JONES,* D. D., Professor of Ecclesiastical History and Church Polity.	1838
1848	CHARLES COLCOCK JONES,* D. D., Professor of Ecclesiastical History and Church Polity.	1850
1852	ALEX. T. MCGILL,* D. D., Professor of Ecclesiastical History and Church Polity.	1853
1853	B. M. PALMER, D. D., LL. D., Provisional Instructor in Ecclesiastical History and Church Polity.	1853
1854	B. M. PALMER, D. D., LL. D., Professor of Ecclesiastical History and Church Polity.	1856
1856	A. W. LELAND,* D. D., Professor of Sacred Rhetoric and Pastoral Theology.	1871

* Deceased.

<i>Accessus.</i>	<i>Exitus.</i>
1856 J. H. THORNWELL,* D. D., LL. D., Professor of Didactic and Polemic Theology.	1862
1857 J. B. ADGER, D. D., Professor of Ecclesiastical History and Church Polity.	1874
1861 JAMES WOODROW, PH. D., D. D., LL. D., Perkins Professor of Natural Science in connection with Revelation.	1886
1867 WILLIAM S. PLUMER,* D. D., LL. D., Professor of Didactic and Polemic Theology.	1875
1870 JOSEPH R. WILSON, D. D., Professor of Pastoral and Evangelistic Theology and Sacred Rhetoric.	1874
1875 WILLIAM S. PLUMER,* D. D., LL. D., Professor of Pastoral, Casuistic and Historic Theology.	1880
1876 J. L. GIRARDEAU, D. D., LL. D., Professor of Didactic and Polemic Theology.	1836
1882 CHAS. R. HEMPHILL, D. D., Associate Professor of Biblical Literature.	1883
1882 WM. E. BOGGS, D. D., Professor of Ecclesiastical History and Church Polity.	1885
1883 CHAS. R. HEMPHILL, D. D., Professor of Biblical Literature.	1885
1885 JAS. D. TADLOCK, D. D., LL. D., Professor of Ecclesiastical History and Church Polity.	
1887 JOHN L. GIRARDEAU, D. D., LL. D., Professor of Didactic and Polemic Theology.	
1887 CHAS. C. HERSMAN, D. D., Professor of Biblical Literature.	1888
1888 FRANCIS R. BEATTIE, PH. D., D. D., Perkins Professor of Natural Science in Connection with Revelation and Christian Apologetics.	1893
1888 WILLIAM M. MCPHEETERS, D. D., Professor of Biblical Literature	1893
1892 DANIEL J. BRIMM, A. M., Associate Professor of Biblical Literature.	1893
1893 WILLIAM M. MCPHEETERS, D. D., Professor of Old Testament Literature and Exegesis.	

*Accessus.**Ezitus.*

- 1893 SAMUEL S. LAWS, A.M., M.D., LL D., D.D., Perkins Professor of Natural Science in Connection with Revelation, and Christian Apologetics.
- 1893 DANIEL J. BRIMM, A. M., Professor of New Testament Literature and Exegesis.

TUTORS IN HEBREW.

1851	BAZILE E. LANNEAU,* A. M.	1855
1856	JAMES COHEN,* A. M.	1862
1872	CHARLES R. HEMPHILL, A. M.	1878
1889	DANIEL J. BRIMM, A. M.	1892
1892	SAMUEL C. BYRD, A. M.	1893
1893	EVANDER D. BROWN, A. M.	1894
1894	CHARLES M. RICHARDS, A. B.	

TUTOR IN GREEK.

- 1894 ALFRED L. PATTERSON, A. B.

LOCATION.

The Seminary is situated in the city of Columbia, the capital of South Carolina, the seat of the State College and other educational and public institutions. Columbia has a population of about 17,000, is noted for the beauty of its site, its broad and well shaded streets, its quiet and refined society, and its remarkable healthfulness, especially its freedom from malaria. The climate is deemed very favorable to those suffering from bronchial and pulmonary troubles. It is the centre of several railroads, and is easily accessible from any part of the United States.

BUILDINGS.

These are neat and commodious, occupying a square of four acres near the centre of the city. The central building is used for the Library and for recitations. Law Hall and Simons Hall are planned especially for the comfort of the students. The rooms are large, well lighted and ventilated. Recently they were all repainted and calcimined, and coal grates were put in many of the rooms. Each

* Deceased.

student is supplied with bedstead, bedding, towels, washstand, tables, chairs and book shelves. During the past three years nearly all of the rooms have been entirely refurnished at an outlay of about forty-five dollars each. A complete suit of oak and ash furniture, consisting of a large single bed, a dressing bureau, a closed washstand, table and chairs, has been placed in each room. Each room has also had its floor neatly covered with a large carpet rug. This important improvement has been effected by special contributions made for the purpose, and it renders the students' quarters exceedingly comfortable. The following is a list of those who have given aid in the refurnishing during the past year:

Mr. Tolly, Anderson, S. C., Set of Furniture.

Young Ladies' Society, of Anderson Church, Bedding.

Several other churches have promised to give aid to the furnishing fund, and additional contributions are needed to complete the work.

The Library and Class Rooms, as well as the students' rooms, have recently been repainted and thoroughly renovated, so that they are now exceedingly inviting and comfortable.

LIBRARY.

The Library of the Seminary embraces—duplicates excluded—about twenty thousand volumes. The choice and extensive library of the Rev. Thomas Smyth, D.D., of Charleston, was added some years ago, and, more recently, large parts of the libraries of the Rev. John Douglass, Prof. George Howe, D.D., and S. Beach Jones, D.D. Besides this, the private libraries of the Professors, a collection of thirteen thousand volumes, are accessible to the students, and the use of the University library is also extended, by courtesy, to the instructors of the Seminary—a collection of great value, amounting to more than twenty-five thousand volumes.

A library fund, which has been accumulating, now amounts to \$10,000, part of the income of which is appropriated to the increase of the library. The opportunity thus exists for furnishing it, to a limited extent, with recent publications and current periodicals, American and European.

The Society of Inquiry concerning Missions possesses a valuable Cabinet, and its reading-room is supplied with a variety of religious newspapers.

A fire-proof building is greatly needed for the safety of the Seminary Library.

Donations to the Library of money and of books and periodicals, especially such as have been published during the last quarter of a century, are solicited.

The following donations have been made to the library this year:

S. E. White, Fort Mill, for Working Library....	\$5 00
Friends in Westminster Church, Charleston	5 00
From Rev. J. M. P. Otts, D.D., Magnolia Hall, Ala., two copies of each of his several works.	
From Rev. B. M. Palmer, D.D. LL. D., New Orleans, La., two of each of his several works.	
Superintendent of Documents and other Departments at Washing- ton, about 300 volumes.	

RELIGIOUS EXERCISES.

Daily prayers, which every student is required to attend, are conducted in the morning by a member of the Senior Class, and in the afternoon by one of the Professors.

Wednesday afternoon is occupied by the Professors in a Conference before the students upon personal piety, the best plan and method of study, and kindred topics; the students taking part in the devotional exercises.

On Saturday evening a devotional service is held by the students.

The Society of Inquiry concerning Missions holds two meetings monthly, and is very useful in creating interest in foreign missions, and gathering information touching the history and present condition of this work.

Opportunities for various kinds of Christian work are afforded, and practical training can thereby be secured by the students. Care is taken that this shall not interfere with regular study. Usually the students, except those in the Senior Class, are not allowed to preach more than twice a month, and then only when it will not interfere with attendance upon the classes of the Seminary.

EXPENSES.

No charge is made for Room-rent, Tuition, or use of Library, nor are there fees of any kind.

A Boarding Hall in connection with the Institution is kept up, at which suitable board is had for about ten dollars per calendar month. The matron, Mrs. McCormick, has charge of the hall, and of the linen

and furniture of the students' rooms. The Seminary provides the buildings, kitchen utensils, table ware, etc. Donations for the use of the hall will be gladly received. Several churches and friends sent in useful gifts during the session.

Washing can be had at \$1.25 per month. Books are purchased at about cost, by a special arrangement which the Seminary makes, and many of the text-books can be obtained from the Library.

Traveling expenses of students, upon first entering the Seminary, are paid *when necessary*; and further assistance is given to students from scholarships, and from a fund called the Students' Fund, so far as it will allow.

ALUMNI ASSOCIATION.

An Association of the Alumni of the Seminary has been formed, with the purpose of preserving and strengthening the ties of fellowship, and advancing theological study. The officers elected at the last meeting were: J. L. Girardeau, D.D., President; Thos. H. Law, D.D., Secretary; and Wm. E. Boggs, D.D., Treasurer.

FORM OF BEQUEST.

The Seminary is incorporated by the Legislature of South Carolina, under its original name, and the proper form of a bequest would be as follows:

"To the Board of Directors of the Theological Seminary of the Synod of South Carolina and Georgia, to them and their successors, I give and bequeath the sum of ————, (or I devise a certain parcel or tract of land, etc.,) to be applied by them to the uses and benefit of said Seminary."

Testators will do well to have respect to the laws of the State in which they reside. The State of South Carolina requires that a last Will and Testament be signed by the testator in the presence of three witnesses.

N. B.—The Next Term will begin on Wednesday, September 18th, 1895.

For Reference

Not to be taken from this room

SMYTH LIBRARY
COLUMBIA THEOLOGICAL SEMINARY

Shelf No. _____

Gift of _____

ACCESSION No. _____

John Bulow Campbell Library
Columbia Theological Seminary
Decatur, Ga. 30031

JOHN BULOW CAMPBELL LIBRARY



0 1829 0210271 0